



Reception



Pupil of the Week

Pupil of the Week is Olivia Lowe for trying hard to write sentences without any help.

In Reception this week we have been looking at Van Gogh's sunflower painting and using pastels to draw our own version. We have planted sunflower seeds. Many of our tadpoles have grown legs and it is now time to return them to their natural habitat.

We are excited to celebrate the Platinum Jubilee next week



Year 2

Pupil of the Week

Pupil of the Week is Olivia-Rose Powers for writing a lovely letter to the Queen during our English lesson.

Our school trip is now live on Parent Pay, if you are having any issues with accessing Parent Pay please send me a message. If your child needs a school packed lunch please let me know via Class Dojo.

Year 4



Pupil of the Week

Pupil of the Week is Summer Armstrong for her level of enthusiasm. Summer has completed lots of extra times tables work at home!

Thursday 26th May is our Y4 trip to Jarrow Hall. Please make sure that you have ordered your packed lunch if you want school to provide it, or send your child with their own packed lunch if not. Watch out for Dojo messages next week for more info.

Nursery



Pupil of the Week

Pupil of the Week is Fletcher Hindmarch for being kind and caring to his friends this week.

This week, in Nursery, we have been learning all about fossils. We have also been preparing for the Platinum Jubilee by making lots of bunting and flags! Next week, we will enjoy an afternoon tea party and learn all about the Queen and her family.

Year 1



Pupil of the Week

Pupil of the Week is Layla-Mai Marsh for always giving 100% in everything she does in school.

Year 3



Pupil of the Week

Pupil of the Week is Calen Routledge for being a very good friend.

Year 5



Pupil of the Week

Pupil of the Week is Matthew, he is always an excellent role model to everyone in Class Five. Matthew always makes our class smile.

Year 6



Pupil of the Week.

Pupil of the Week is Danny Ridley for his sensible, mature attitude when responding to incidents outside.



School News

HM The Queen's Platinum Jubilee Celebrations

We are holding a whole school tea party on Tuesday 24th May to celebrate the Queen's Platinum Jubilee. We will provide the music, food and drinks. Children can attend school wearing any red, white or blue item of clothing.



Pop up Charity Shop

Our first charity shop will be open **June 10th 2022 at 9:30am**. Year six will manage and organise the shop. Please send donations to school week beginning Monday 23rd May.

Class Visits

Class 4 Visit to Jarrow Hall 26th May 2022 - £15

Class 2 Visit to Hardwick Hall 15th June 2022 - £10

Class 1 Visit to Beamish Museum 17th June 2022 - £10

3-year-old Nursery visit to Hall Hill Farm 5th July 2022 - £16.50

Please pay school visit money via Parent Pay. Thank you.

Year 2 SATs

Year 2 SATs started Wednesday 18th May and will finish on Tuesday 24th May.

The Phonics Screening Check will start week commencing 6th June as some Year 2's will be resitting who didn't meet the threshold mark last time.

The children have been preparing for their 'Secret Agent Tests' (SATs) and are looking forward to completing them next week, all we expect from the children is that they try their best.

Bruce's Corner

A lot of testing is taking place this term: Statutory Assessment Tests (SAT'S) for KS1 and 2, phonics and multiplication tests. Some children might get a little bit stressed and anxious about the tests. Just remember.....

Just Try Your Best!

It is the best you can do.



Mr Gough's



Year 1

Layla-Mai Marsh
Lucas Midgely

Year 2

Olivia Powers
Byron-Joe White

Year 3

Kelsey Whitelock
Layton Hart

Year 4

Alfie Faulkner
Keegan Taylor

Year 5

Tarleea Kennedy
Nathan Lynn

Year 6

Kasey Smith
Kayla Harle

School News

Parking Problems

Please park respectfully, when dropping off or collecting children from school. Do not obstruct residents' drives or block the school gate/library area. Thank you.

Year 4 Multiplication Check

Year 4 Meeting 19/05/22

The information from the meeting last night has been posted on the Class Story on Dojo. A paper copy is also available; please contact the school.

Mr. Whitelock's Sports Superstars

Rec:

Amelia Taylor and Logan Smith

Year 1:

Mason Fawcett and Amarii Makonza

Year 2:

Alex Taylor and Lincoln Monaghan

Year 3:

Edward Dennison and Autumn Thompson

Year 4:

Isabelle Howe and Jessica Watson (great attitude, listened well and tried very hard, she had to leave early but wanted to come back out and was sad when PE was finished)

Year 5:

Lexi Bartlett and Amelia Hart.

Year 6:

Oliver Norris and Nieve Steel



West Cornforth Podcast

Check out our Whispers Around West Cornforth Primary School podcast to hear about what has been going on around school this week.

Podcasts can be found on the school website.



Sky Access All Arts

We will be taking part in a week-long creative journey through the arts by taking part in Sky Access All Arts week from June 6th – June 10th. Each class will focus on a different area of the arts such as:

Marks: 2D Mark Making and 3D Mark Making; Words: Poetry and Storytelling; Sounds:

Singing and Instruments; Moves: Movement and Drama; Images: Film and Photography. We will learn through 4 simple steps and discover, explore, make and share our work and ideas.

We are looking forward to seeing all of the wonderful work produced!



Mrs Brown has signed us up to participate in the National Theatre's Story Seekers adventure; an oracy and creative literacy project.

Year 2 and Year 6 will be involved with the project; they will work collaboratively to produce a story both on paper and film. The children will work with professional storytellers, as well as Mr Gough.

May



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3 Year 5/6 Girls Football tournament @ FBEC 3:45-5pm Spennymoor Football Club 3-4pm	4 Spennymoor Football Club 3-4pm	5 Running Club 3-4pm	6	7
8	9 Year 3&4 Drama and Movement club	10 Year 5/6 Girls Football tournament @ FBEC 3:45-5pm	11 KS2 Football Club 3-4pm	12 Running Club 3-4pm	13	14
	Year 6 SATS	Year 6 SATS	Year 6 SATS	Year 6 SATS	Year 6 SATS	
15	16 Year 3&4 Drama and Movement club	17 Year 5/6 Girls Football tournament @ FBEC 3:45-5pm	18 Year 5/6 Tri-Golf Event @ Oakleaf Sports Centre DL5 6QZ 9:30-11:30 KS2 Football Club 3-4pm	19 Running Club 3-4pm	20 ALL STARS CRICKET STARTS 5:15-6PM @ Sedgfield Cricket Club	21
22	23 Year 3&4 Drama and Movement club	24	25 KS2 Football Club 3-4pm	26 Running Club 3-4pm	27 ALL STARS CRICKET STARTS 5:15-6PM @ Sedgfield Cricket Club	28
29	30	31				

papertraildesign.com

This week's football scores.

		<u>P</u>	<u>W</u>	<u>D</u>	<u>L</u>	<u>GF</u>	<u>GA</u>	<u>Points</u>	<u>GD</u>
<u>1.</u>	West Cornforth	6	3	2	1	6	3	11	+3
<u>2.</u>	Broom Cottages	6	2	3	1	2	1	9	+1
<u>3.</u>	North Park	6	0	4	2	2	6	4	-4

Special Educational Needs and Disabilities (SEND) Updates

Upcoming Events and Information

Most upcoming events are being advertised on social media [Durham SEND Information, Advice, Support Service | Facebook](#) This is the link to the page and there is also an Autism Hub group [Durham SENDIASS Autism Hub | Facebook](#) which promotes not just the Autism Hub events, but also other events going on across the county.

There is a mailing list for parents/carers to join. To become part of the mailing list, email: ann.connor@durham.gov.uk and ask to be added to the mailing list. You will then get any information emailed directly to you.

SEND Green Paper Consultation – Share your Views!

Share your views on the recent government's SEND and alternative provision green paper.

This sets out government's vision for a single, national SEND and alternative provision system that will introduce new standards in the quality of support given to children across education, health and care.

You are invited to attend a local question and answer event and to complete a Durham survey to help us to develop a Durham response to the green paper. Alternatively, you can respond to the government's consultation directly.



To book a place at a Durham County Council event or take part, [go to Special Educational Needs and Disabilities \(SEND\) Review: Right support, right place, right time](#).

The Department for Education has published accessible versions of the green paper alongside other resources on the government website <https://www.gov.uk/government/consultations/send-review-right-support-right-place-right-time> including:

- a full British Sign Language version to support those who are deaf or have a hearing impairment
- an easy-read version to support those with learning disabilities
- a guide to help children and young people with SEND or those in alternative provision to understand the green paper and respond to the consultation

About Self-Esteem – A Guide for Parents

The image contains three panels of advice for parents on self-esteem. Each panel has a yellow header with a bee icon and a yellow speech bubble with a bee icon.

Strengths, talents and affirmations

What is your child good at? Do they recognise that they have strengths and talents. Help your child explore their strengths.

Look at words that describe a person's character such as:

- Kind
- Caring
- Loyal
- Friendly
- Creative
- Sporty
- Responsible

There are lots of others too. Try making a list of all the strengths and talents your child has so you have a list handy when you are talking to your child.

Ask your child to pick a strength they have each day and ask them how they might use it.

Encourage them to say 'Today I am going to be kind', 'Today I am going to be friendly', etc.

When they say these words out loud they are creating an affirmation. The more they say their affirmation during the day, the more they will believe it and will act on it.

Today I am going to be creative

Specific praise

Your child probably loves being praised. Do you praise enough? How do you praise your child? The way you praise can significantly make a difference to your child.

Be specific with your praise. Don't just use general phrases like 'well done'. Tell them exactly what you are praising. Use some of their strengths in your praise.

Examples can be:

- You did a great job with that painting. I love the colours that you used. You are so creative!
- You were so friendly today and really made that new girl feel welcome.
- You showed how caring you were today when that little boy fell over and hurt himself.
- You were so responsible looking after George the cat. You remembered to feed him and put fresh water out.
- You were so organised today when you got all your things ready for school. You remembered everything!

Being specific like this is really showing off their personal characteristics and you will be constantly reminding them of how great they really are. In time they will believe you!

Be specific and generous with your praise!

Goal setting

Helping your child to set small achievable goals can really help boost self-esteem. The goal needs to be challenging enough to be interesting but also something you KNOW your child can achieve with a little effort.

Ask them to think of something they would like to do. It could be something really simple like

- Tying shoe laces
- Doing a hand stand
- Riding a bike
- Learning a dance routine
- Learning their 2 times table
- Learning some spellings
- Making a sandwich

The brilliant thing about goals is that once achieved it feels FANTASTIC for your child. It will definitely make them feel great.

Help your child celebrate their achievement. Make them PROUD!

WOW

For resources go to www.elsa-support.co.uk

Miss Gregg is our school SENCO. if you would like to speak to her about your child's special educational needs, please contact the school office to arrange an appointment. **Miss Gregg is available to contact via your child's Class Dojo account.**