



# West Cornforth Primary School

## Sport Premium

### Evidence and Review

## 2019/2020

Review Date September 2020  
(Spending until March 2020 due to Covid19)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Bought into SSP                      Transport to and from events                      CPD Training for school PE Coordinator                      Additional Swimming Lessons                      Move with Max Full 4 Pack Resources</p>	<p>Whole Staff CPD: all staff need to be confident when teaching PE and sport.                      Active 30: Implement new activities to run alongside the existing ones to ensure provision for 30 active minutes every day.                      Playground equipment for each year group due to pandemic and not being able to share equipment from the PE cupboard. Outdoor Area Expansion, looking at maximising time outside for whole school improvement (play time, lunch time, Lessons, active 30)</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	66%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b>
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £3060	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bought into the SSP service level agreement	As in Previous year we have partnered with the SSP to help with all aspects of sport with in our school	£3060	Children have benefited with activity levels due to many resources that are a provide through the SSP's website. As well as providing staff with wider curriculum knowledge and help. The PE Coordinator has liaised with other subjects leads on active 30 during SSP meetings sharing helpful best practices and create not only an active school but a partnership too.	This is hugely sustainable and has been sustained until 2020. The head teacher and PE coordinator agree this helps to provide the children with the best activities for 30 active minutes each day.
Move with Max Resources	A pack of over 200 resources aimed at creating FMS and functional skills in EYFS in fun games	£228	During play time, lunch time, Active movement breaks and lessons the cards with in this pack have been used to create more opportunities to take part in fun activities that improve the core skill in EYFS children whilst being engaging and tailored to fit meet current lesson themes	This is highly sustainable as the cards are now bought and will be in school for years to come with the aim to make more staff aware and confident in using them to engage and children in different forms of activities during lessons using these resources as ideas

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bought into SSP service level agreement	As in previous years, we have partnered with the SSP to help with all aspects of sport with in our school	£3060	The whole school has benefited from buying into this package, as all children from reception to Y6 have been able to take part in a inter school sports event (all events from Y3 and above were competitive). This has enabled us to have a competitive ethos within our school. We have received staff training, resources and guidance throughout the year which has led to us providing better lessons, clubs and sports-based activities in all areas of the school.	This is hugely sustainable. The head teacher and PE coordinator agree this helps to provide the school with a tool that improves all aspects of sport and PE.
Transport to and from events	We have spent a large amount of money on transport to and from events.	£1300	Using transport has enabled us to compete in a varied range of events and engage all children in festivals, competitions and skill-based activities across the school.	The high cost of transport may be difficult to sustain. We hope to find alternatives to save on the cost, for example bus sharing with other schools or training staff to drive the mini bus at Cornforth House which is available to use for the price of petrol.
Move with Max Resources	A pack of over 200 resources aimed at creating FMS and functional skills in EYFS in fun games	£228	Using the Move with Max packs we have been able to ensure there are a wider covering of	This is highly sustainable as the cards are now bought and will be in school for years to come with the aim to make more

		<p>activities and games on break time for all ages to encourage sport and pe on the yard that has helped to create an active ethos within school.</p> <p>We have used the literacy links on the resources E.G. The Gruffalo to create a linked curriculum that blends class room learning with fun activities to help with children's progression in all areas of school life.</p> <p>Staff feel more confident to deliver lessons and come up with engaging activities by using the resources as a base for games and links.</p>	<p>staff aware and confident in using them to engage and children in different forms of activities during lessons using these resources as ideas</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD training for school PE Coordinator	During the year Mr Hoggart has attended several CPD courses on a variety of activities, to ensure he has all the skills required to do the best job possible	£0	Mr Hoggart attended courses for both PE curriculum and extra-curricular sport. This has led to him becoming more confident in areas he has previously struggled with and has greater knowledge and skills in a wide range of sports	This is sustainable as the things learnt have been recorded, so that they are always there to reflect upon in years to come.
Bought into SSP service level agreement	As in previous years, we have partnered with the SSP to help with all aspects of sport within our school	£3060	The SSP offer CPD courses for all teaching staff on a range of sporting and PE topics which benefit all members of staff including teachers, teaching assistants and all other staff. As well as this, they provide resources for all areas of sport in school. All of the above have helped to create staff that are capable, confident, motivated and skilled in sport and PE.	This is hugely sustainable and has been sustained until 2020. The head teacher and PE coordinator agree this helps to provide the school with a way of upskilling and educating staff in all areas of sport and PE.
Move with Max Resources	A pack of over 200 resources aimed at creating FMS and functional skills in EYFS in fun games	£228	All teachers have increased confidence in delivering PE lessons to early years using this as a tool to shape and create exciting and dynamic lessons that have cross-curricular links.	This is highly sustainable as the cards are now bought and will be in school for years to come with the aim to make more staff aware and confident in using them to engage and children in different

Additional Swimming Time	We have paid for an extra swimming lesson every week this year	£2000	<p>After working along side Mr Hoggart all teachers have a greater understanding on how to adapt the games in this pack using the STEP priceable so that they can become challenging and engaging for children throughout the school.</p> <p>Teacher now feel able to cover afterschool clubs when MR Hoggart isn't in using the resources to guide their games.</p> <p>Staff have become increasingly aware of the skills required and how to get them to achieve their NCWS</p>	<p>forms of activities during lessons using these resources as ideas</p> <p>This is highly sustainable as the head of pe and head teacher have discussed this and decided to carry on with these extra lessons after a high majority of children have passed their NCWS before entering Y5</p>
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Bought into SSP Service level agreement	As in Previous year we have partnered with the SSP to help with all aspects of sport with in our school	£3060	canoeing and raft building, high ropes and bush craft.	This is hugely sustainable and has been sustained at least till 2020 as we have bought in to this agreement again. The head teacher and PE Coordinator both agree that the partnership provides the school with the ability to learn and try new sports and skills.
Transport to and from events	We have spent a considerable amount of money on transport to and from events.	£1300	<p>During the SSP events calendar there are some events that encourage children to take part in new sports. These include sports like judo, parallel bars and Quiditch. These events have given children the opportunity to learn new sports which they may choose to pursue in the future.</p> <p>Without transport, we would not be able to attend any sports events outside of school.</p>	The high cost of transport may be difficult to sustain. We hope to find alternatives to save on the cost, for example bus sharing with other schools.
Additional Swimming Time	We have paid for an extra swimming lesson every week this year	£2000	This has enabled to give children the chance to swim for longer and at an earlier age meaning that those who have	This is highly sustainable as the head of pe and head teacher have discussed this and decided to carry on with these extra lessons after a high majority of children have

			never been taken by parents or carers have more chance of passing their NCWS	passed their NCWS before entering Y5
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Bought into SSP service level agreement	As in previous years, we have partnered with the SSP to help with all aspects of sport within our school	£3060	During the year, as well as holding our own intra school competitions, we have also attended nearly 40 inter school competitions organised by the SSP. As a result, we have had a growing culture of competitive sport within our school. Of these 40 events all children from reception to Y6 have all participated in one or more events.  As well as the festivals and events, they provide good resources and ideas via the website and face to face meetings, to make PE and sport more competitive in our school.	This is hugely sustainable. The head teacher and PE Coordinator both agree that the SSP provide a diverse, exciting and enriching events calendar.
Transport to and from events			Without transport to and from events we would not be able	The high cost of transport may be

Additional Swimming Time	We have spent a considerable amount of money on transport to and from events	£1300	to compete in interschool competitions or events. This would directly affect our culture of competitiveness.	difficult to sustain. We hope to find alternatives to save on the cost, for example bus sharing with other schools.
	We have paid for an extra swimming lesson every week this year	£2000	Due to giving more children swimming lessons and time in water this year we had a great pool of selection for the annual district swimming gala. AS well as a bigger pool of selection we also had more success than ever before with over three children winning their individual races and one team relay win.	This is highly sustainable as the head of pe and head teacher have discussed this and decided to carry on with these extra lessons after a high majority of children have passed their NCWS before entering Y5
Move with Max Resources	A pack of over 200 resources aimed at creating FMS and functional skills in EYFS in fun games	£228	Move max engages more EYFS children to take part into sport, this means that more children are actively trying to beat either themselves or others within the class helping to create friendly competition during sporting activities throughout the day. As well as this we can see on the student voice survey that more children are taking part in	This is highly sustainable as the cards are now bought and will be in school for years to come with the aim to make more staff aware and confident in using them to engage and children in different forms of activities during lessons using these resources as ideas

			sport clubs out side of school than in current years to get more chance to perform competitively	
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