

# West Cornforth Primary School Sport Premium Evidence and Review 2018/2019



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Bought into SSP            Provided specialist extra-curricular activities            Lowered price of y5/6 residential sports trip            Bought equipment to be used outside of the curriculum (specialist equipment)            Transport to and from events            CPD Training for school PE Coordinator            New equipment for SEN and lower ability children’s movement sessions</p>	<p>Whole Staff CPD: all staff need to be confident when teaching PE and sport.            Active 30: Implement new activities to run alongside the existing ones to ensure provision for 30 active minutes every day, for every child            Swimming: buy extra swimming lessons 2019-2020            Research buying a school mini bus, to reduce travel to and from events.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	61%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	61%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchased equipment to be used outside of the curriculum (specialist equipment)	Looking to get children more active throughout the day using equipment to support active not only at breaks and scheduled lessons, but other times during the day.	£750	Children have taken part in more movement breaks throughout the day using specialist equipment. As well as this, greater cross curricular links have been created using the equipment to support maths and English lessons leading to all children being active as much as possible throughout the school day	This is very sustainable as the equipment was purchased from a recognised sports provider and staff have liaised with PE Co-ordinator to get fresh and interesting ideas to support the active 30 campaign.
New equipment for SEN and low ability children's movement sessions	As evidenced in our pupil voice survey, SEN children asked for a greater variety of equipment and the use of that in their movement sessions.	£750	This has ensured children enjoy and are actively more engaged with movement sessions. As well as this, it has helped to develop their confidence and competence whilst also helping them to be more regularly active.	This is very sustainable, as the children themselves are very keen for the movement sessions to keep going and the PE Coordinator is happy to keep doing so. The equipment bought is strong and well manufactured and should last for years to come.

Bought into the SSP service level agreement	As in Previous year we have partnered with the SSP to help with all aspects of sport with in our school	£3060	Children have benefited with activity levels due to many resources that are a provide through the SSP's website. As well as providing staff with wider curriculum knowledge and help.	This is hugely sustainable and has been sustained until 2020. The head teacher and PE coordinator agree this helps to provide the children with the best activities for 30 active minutes each day.
Provided specialist extra-curricular activities	Following a pupil voice survey, we introduced a wide range of after school activities; including archery and boxing.	£1900	Children have been given the opportunity to try, archery, street dance, dodgeball, Get Up and Glow and boxing clubs. This has enabled more children to access high levels of activity and provided more opportunity for all children to get their active 30 mins.	We have made great links with a number of the coaches and the clubs they represent. Therefore clubs of this type will be sustained well.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bought into SSP service level agreement	As in previous years, we have partnered with the SSP to help with all aspects of sport with in our school	£3060	The whole school has benefited from buying into this package, as all children from reception to Y6 have been able to take part in a inter school sports event (all events from Y3 and above were competitive). This has enabled us to have a competitive ethos within our school. We have received staff training, resources and guidance throughout the year which has led to us providing better lessons, clubs and sports based activities in all areas of the	This is hugely sustainable. The head teacher and PE coordinator agree this helps to provide the school with a tool that improves all aspects of sport and PE.

Transport to and from events	We have spent a considerable amount of money on transport to and from events.	£4000	school. Using transport has enabled us to compete in well over 30 different events and engage all children in festivals, competitions and skill based activities across the school.	The high cost of transport may be difficult to sustain. We hope to find alternatives to save on the cost, for example bus sharing with other schools.
Bought sports equipment to be used outside of the curriculum (specialist equipment)	Looking to get children more active throughout the day- not only during breaks and scheduled lessons	£750	This has improved the whole school as all teachers have access to this equipment which enables it to become diverse and use for lessons, breaks and clubs outside of the natural curriculum.	This is very sustainable as the equipment bought has been from a recognised sports provider and staff have liaised with PE Co-ordinator and other sports coaches to get fresh and interesting ideas that improve all aspects of our school.
New equipment for SEN and lower ability children's movement sessions	As evidence in our pupil voice survey, SEN children requested a greater variety of equipment and the use of that in their movement sessions.	£750	SEN and lower ability children's skill levels in sport have made huge improvements. An increased number of children are reaching higher levels within the national curriculum; making the school more competitive overall. The improvements are recorded on our school PE tracker.	This is very sustainable as the children themselves are very keen for the movement sessions to keep going and the PE Coordinator is happy to keep doing so. The equipment bought is strong and well manufactured and should last for years. Also if children need extra support, the movement sessions provide opportunities to practise, improve and make progress.
Provided specialist extra-curricular activities	Following a pupil voice survey, we introduced a wide range of after school activities; including archery and boxing.	£1900	This has led to more children participating in sports clubs outside of school. As a result, the quality of PE skills throughout the school improving	We have made great links with a number of the coaches and the clubs they represent. Therefore clubs of this type will be sustained well.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD training for school PE Coordinator	During the year Mr Hoggart has attended several CPD courses on a variety of activities, to ensure he has all the skills required to do the best job possible	£0	Mr Hoggart attended courses for both PE curriculum and extra-curricular sport. This has led to him becoming more confident in areas he has previously struggled with and has greater knowledge and skills in a wide range of sports	This is sustainable as the things learnt have been recorded, so that they are always there to reflect upon in years to come.
Bought into SSP service level agreement	As in previous years, we have partnered with the SSP to help with all aspects of sport within our school	£3060	The SSP offer CPD courses for all teaching staff on a range of sporting and PE topics which benefit all members of staff including teachers, teaching assistants and all other staff. As well as this, they provide resources for all areas of sport in school. All of the above have helped to create staff that are capable, confident, motivated and skilled in sport and PE.	This is hugely sustainable and has been sustained until 2020. The head teacher and PE coordinator agree this helps to provide the school with a way of upskilling and educating staff in all areas of sport and PE.
Provided Specialist Extra-Curricular Activities	Following a pupil voice survey, we introduced a wide range of after school activities; including archery and boxing.	£1900	This has meant that staff at West Cornforth have been interacting and speaking to sports professionals. As a result are able to copy and pick things up from their sessions to use in their own.	We have made great links with a number of the coaches and the clubs they represent. Therefore clubs of this type will be sustained well.

Bought equipment to be used outside of the curriculum (specialist equipment)	Looking to get children more active throughout the day	£750	The equipment has enabled staff to teach/deliver sporting activities outside of the national curriculum. This is due to a greater understanding of how to use it.	This is very sustainable. The equipment bought has been from a recognised sports provider and staff have liaised with PE Co-ordinator and other sports coaches to get fresh and interesting ideas that they are confident and skilled to deliver.
Lowered cost of the KS2 residential sports trip	The Weardale residential was a trip to support the learning of outdoor sport and PE. Children would enjoy lots of physical activities they wouldn't get in their local community.	£1,200	Whilst at Weardale the staff learnt many different skills and sports knowledge.	This will be sustained, as we value active residential visits.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Provided specialist extra-curricular activities	Following a pupil voice survey, we introduced a wide range of after school activities; including archery and boxing.	£1900	Over last twelve months the children have taken part in archery, boxing, street dance, get up and glow and dodgeball. These were selected as they are sports where specialist coaches could teach children new sports as staff in school don't have knowledge or accreditation certificates to do such sports	We have made great links with a number of the coaches and clubs they represent and their fore clubs of this type will be sustained. In the hope that we can try and introduce our students to as many new sports as possible.
Lowered the cost of the KS2 residential sports trip	The Weardale residential was a trip to support the learning of outdoor sport and PE. Children would enjoy lots of physical activities they wouldn't get in their local community.	£1,200	During the trip children took part in various sporting and outdoor activities including canoeing and raft building,	This should be sustained as we aim to always provide the children with a residential sports trip.  This is hugely sustainable and has been sustained at least till 2020 as

Bought into SSP Service level agreement	As in Previous year we have partnered with the SSP to help with all aspects of sport with in our school	£3060	high ropes and bush craft.	we have bought in to this agreement again. The head teacher and PE Coordinator both agree that the partnership provides the school with the ability to learn and try new sports and skills .
Transport to and from events	We have spent a considerable amount of money on transport to and from events.	£4000	During the SSP events calendar there are some events that encourage children to take part in new sports. These include sports like judo, parallel bars and Quiditch. These events have given children the opportunity to learn new sports which they may choose to pursue in the future.  Without transport, we would not be able to attend any sports events outside of school.	The high cost of transport may be difficult to sustain. We hope to find alternatives to save on the cost, for example bus sharing with other schools.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bought into SSP service level agreement	As in previous years, we have partnered with the SSP to help with all aspects of sport within our school	£3060	During the year, as well as holding our own intra school competitions, we have also attended nearly 40 inter school competitions organised by the SSP. As a result, we have had a growing culture of competitive	This is hugely sustainable. The head teacher and PE Coordinator both agree that the SSP provide a diverse, exciting and enriching events calendar.

<p>Provided specialist extra-curricular activities</p>	<p>This year we have bought in afterschool clubs that widen the range of sports the children get to do. The children desired this as they had asked in the pupil voice survey for it.</p>	<p>£1900</p>	<p>sport within our school. Of these 40 events all children from reception to Y6 have all participated in one or more events. As well as the festivals and events, they provide good resources and ideas via the website and face to face meetings, to make PE and sport more competitive in our school.</p> <p>At the afterschool clubs the coaches have made their sessions competitive and gave teachers ideas on how they can reuse and in their own lessons helping to create a more competitive environment throughout the school.</p>	<p>We have made great links with a number of the coaches and clubs they represent and their fore clubs of this type will be sustained. Hopefully this will continue to benefit competitive sport throughout the school.</p>
<p>Transport to and from events</p>	<p>We have spent a considerable amount of money on transport to and from events</p>	<p>£4000</p>	<p>Without transport to and from events we would not be able to compete in interschool competitions or events. This would directly affect our culture of competitiveness .</p>	<p>The high cost of transport may be difficult to sustain. We hope to find alternatives to save on the cost, for example bus sharing with other schools.</p>
<p>Lowered the cost of key stage 2 residential sports trip</p>	<p>The Weardale residential was a trip to support the learning of outdoor sport and PE. Children would enjoy lots of physical activities they wouldn't get in their local</p>	<p>£1,200</p>	<p>During the residential, children participated in activities which directly created a competitive atmosphere. For example, who could make the best raft. As</p>	<p>This should be sustained, as we aim to provide a residential sports trip.</p>

	community.		well as being competitive against each other they had to compete against themselves. Beating personal challenges; for example, overcoming the fear of heights on the high ropes course.	
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