

West Cornforth Primary School

Physical Education Action Plan 2016-2018

Government strategy priorities

1. Achieving high quality PE
2. Increasing participation and inclusion
3. Promoting healthy, active lifestyles
4. Providing competitive school sport
5. Developing leadership, the curriculum and subject profile
6. Contributing to pupils' overall achievement
7. Developing partnerships



Priorities

1. Develop staff expertise and confidence delivering 'Games' and 'OAA' areas of PE curriculum. Also use of new gym apparatus (1).
2. GH to implement new tracking system to collate attainment in PE across the whole school, which can compare different groups and subjects (6).
3. Improve and increase leadership opportunities for children in Sport & PE (5).
4. Increase participation in extra-curricular sports clubs (particularly in KS1) (2,3).
5. Improve & increase intra school competition opportunities (2,4).
6. Establish a robust system for monitoring the teaching and assessment of PE (1, 6).
7. Engage student voice to enhance ownership of Sport & PE in WCPS (2,5) .
8. SSOC section on weekly school newsletter- promote school games web page and Facebook page and GOLD status (3, 5).
9. Use new gymnastics equipment in PE lessons (1, 6).
10. Run whole school Quad Kids event (2, 4) .
11. Update PE policy in accordance with County updates and guidance (5).
12. Implement a sport apprentice into the school (1,2,3,4,5,6).
13. Use 'ON GUARD' cards for those children that may need it (2).
14. Update health and safety risk assessments for all areas that sport and PE will take place (5).
15. Introduce 'The Golden Mile' (or similar) route to increase daily physical activity for all children – increase PA and physical well being of all children (GH's MA degree project) (2,3,4).
16. Purchase Gymnastics agility tables and gym mat trolley (1).
17. Purchase new sports kits (football and multi-use kit) (4).
18. Improve community links including pathways into clubs (7)

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School Priority	Task and Baseline	Timescale and Cost	Outcome with success Criteria	Lead Responsibility
1. Develop staff expertise and confidence delivering 'Games' and 'OAA' areas of PE curriculum.	National Priority 1 : Achieving high quality PE			
	<p>Buy into Sedgefield SSP Enhanced SLA. Includes:</p> <ul style="list-style-type: none"> -10x2hour coach support per term (games) over the year to consolidate staff understanding -30 hours specialist PE support from Jonny Scott. -Extensive CPD programme - Specialist coaches <p>Provide whole staff training During each term and throughout term when required.</p> <p>BH and other staff to feedback on PE courses attended.</p> <p>Baseline: sample lessons. Teacher audit & subject leader audit.</p>	<p>£4000 per annum + £1000 SLA</p> <p>Running from Sept 2016- July 2017.</p>	<p>Increased staff knowledge and expertise – leading to a minimum of 80% of the sample lesson observations lessons judged to be good or better.</p> <p>Achievement of pupils in lessons to be good or better (use subject specific teaching criteria): eg.</p> <ul style="list-style-type: none"> - Engagement - High activity levels - Good progress - Pupil independence in improving their skills - Improving standards <p>Pupil questionnaires demonstrate enjoyment of PE lessons and high quality experience</p> <p>Staff feedback on courses, coaches and sport activities regularly to keep staff updated.</p>	<p>JH with Governors consulted</p>
	<p>Provide specialist coach support throughout the year – one lesson each week throughout the year, covering all aspects of games.</p> <p>Coach to teach all classes – teachers observe and team teach.</p> <p>Specialist coaches to deliver OSH sport clubs.</p>	<p>Running Sept 2016- July 2017</p>	<p>Develop teacher subject knowledge and confidence across different activities.</p> <p>Improved teaching and raised achievement.</p> <p>At least 'good' pupil outcomes to be observed in lessons.</p> <p>Pupil questionnaires demonstrate engagement, enjoyment and learning.</p>	<p>Specialist coaches</p>

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	Provide specialist after school club support for the last two terms once every week in a variety of new sports.	Jan 2018- July 2018	Develop teacher subject knowledge and confidence across different activities. Improved teaching and raised achievement.	Specialist coaches
6. Establish a robust system for monitoring the teaching and assessment of PE.	Continue using Core Tasks and Core Task record sheets. Use teacher video recordings to judge teacher assessments. Use tracking sheets from Jonny Scott to compare attainment across subjects and with SEN, PP and GRT.	BH support provided throughout academic year. New tracking sheets used from Dec 16- July 18.	Core task record sheets are regularly handed to Class Teacher at end of unit of work. Attainment data can be compared using new tracking sheets	BH
National Priority 2 : Increasing participation and inclusion				
4. Increase participation in extra-curricular sports clubs (particularly in KS1).	Invite any children that do not attend any sporty OSH clubs to C4L OSH Club or attend lunch time club. Provide range of after school sports clubs throughout the year including; Football, C4L, netball, basketball, table tennis, dance, gymnastics Keep Active to provide specialist after school club with activities children are unlikely to have tried once a week: get up and glow, Fencing, advanced gymnastics and military style obstacle course	Sept 2016 July 2018 Jan 2018- July 2018 £740	Less active children to join C4L Club. Sports clubs established- registers. Participation registers to show increase in children attending sports after school clubs. More children engaging in sport due to a wider variety of sporting opportunities	BH supported by JH BH BH Keep Active alongside BH

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	Baseline: OSH activity club record	Sept 2016 July 2018	Ensure records are kept of who is attending sports clubs	BH
5. Improve & increase intra school competition opportunities.	<p>Continue with Intra school festivals (whole school termly festivals- dance, gym, Athletics).</p> <p>SSOC & LEAP leaders to plan and run a multi skills festival with support from Jonny Scott.</p> <p>SSOC & LEAP leaders to run break time 'School games' competitions.</p>	<p>Throughout year.</p> <p>Autumn/ Spring term.</p> <p>Throughout year</p>	<p>Successfully run termly festivals.</p> <p>SSOC & LEAP leaders run sports events at break times and multi-skills festival.</p> <p>See registers, photographs and media reports.</p>	<p>BH SSOC</p> <p>SSOC with guidance form BH</p>
7. Engage student voice to enhance ownership of Sport & PE in WCPS	SSOC to carry out whole school survey to gain pupil voice relating to sport and PE and have regular meetings with the SSOC to get ideas from the children	October 2016- July 2018	<p>Completed survey results</p> <p>SSOC utilised to establish new OSH sports clubs. e.g. Tag Rugby, Cross Country and Keep Active lead Clubs</p>	BH SSOC
National Priority 3: Promoting health, active lifestyles				
Increase parental engagement; knowledge and understanding of healthy living	<p>Work in partnership Sunderland Foundation of Light. Run a 6 week family learning and sport programme.</p> <p>Work in partnership with Cornforth House and do a 6 week boot-camp</p>	<p>Jan 2016- on going</p> <p>2017</p>		

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	learning both sports skills, healthy lifestyle tips and fitness tips			
Increase parental knowledge and understanding of healthy living (cooking and eating)	West Cornforth to run a healthy eating after school club running for one full term	Apr 2018- August 2018	To increase parental knowledge on healthy eating whilst increasing activities and time spent with children	BH/ LK
Increase participation in extra-curricular sports clubs (particularly in KS1).	Invite any children that do not attend any sporty OSH clubs to C4L OSH Club or attend lunch time club.	Sept 2016 July 2018	Less active children to join C4L Club. Sports clubs established- registers.	BH supported by JH BH BH
	Provide range of after school sports clubs throughout the year including; Football, C4L, netball, basketball, table tennis, dance, gymnastics Keep Active to provide specialist after school club with activities children are unlikely to have tried once a week: get up and glow, Fencing, advanced gymnastics and military style obstacle course	Jan 2018- July 2018 £740	More children engaging in sport due to a wider variety of sporting opportunities	Keep Active alongside BH
	Baseline: OSH activity club record	Sept 2016 July 2018	Ensure records are kept of who is attending sports clubs	BH
8. SSOC section on weekly school newsletter- promote school games web page and Facebook page and GOLD status	Establish SSOC in school. Media reporter to provide weekly write up about school sport to be added to newsletter. Also, provide TL with regular short write ups about fixtures, results, competitions and achievements.	Throughout year	Reports displayed on school newsletter, Facebook site and Sainsbury's School Games site. GOLD award is clearly displayed on website, on school letter head, school games page and on PE notice board. A PE iPad has been bought to help children fulfil these task	BH,SSOC

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National Priority 4: Providing competitive school sport				
5. Improve & increase intra school competition opportunities.	<p>Continue with Intra school festivals (whole school termly festivals- dance, gym, quad kids).</p> <p>SSOC & LEAP leaders to plan and run a multi skills festival with support from Jonny Scott.</p> <p>SSOC & LEAP leaders to run break time 'School games' competitions</p> <p>New Multi-purpose sports kit will be purchased to create pride in representing the school and hopefully increasing the number of children with in school wanting to take part.</p>	<p>Throughout year.</p> <p>Autumn/ Spring/summer term.</p> <p>Throughout year</p> <p>Nov 2018 £300</p>	<p>Successfully run termly festivals.</p> <p>SSOC & LEAP leaders run sports events at break times and multi-skills.</p> <p>See photographs and media reports.</p> <p>New kit Purchased, this is due to discussions with SSOC</p>	SSOC LEAP BH,
National Priority 5: Developing leadership, the curriculum and subject profile				
3. Improve and increase leadership opportunities for children in Sport & PE.	<p>Establish new SSOC</p> <p>LEAP Leaders</p> <p>Ensure as many children as possible displaying leadership qualities in a specific sport are given the opportunity to captain that team</p>	<p>September 2016- Oct/ Nov 2018</p> <p>On going</p>	<p>SSOC & LEAP leaders displayed on PE board and in each classroom</p> <p>Highlighted on newsletter.</p> <p>LEAP leader rota displayed in every classroom</p>	SSOC LEAP leaders Mr Hoggart
7. Engage student voice to enhance ownership of Sport & PE in WCPS	<p>SSOC to carry out whole school survey to gain pupil voice relating to sport and PE.</p>	<p>October 2016 March 2017 February 2018</p>	<p>Questionnaires completed and reviewed.</p>	SSOC Mr Hoggart

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8. SSOC section on weekly school newsletter- promote school games web page and twitter page	Establish SSOC in school. Media reporter to provide weekly write up about school sport to be added to newsletter and short tweets for use on the schools twitter page . Also, provide TL with regular short write ups about fixtures, results, competitions and achievements.	Throughout year	Reports displayed on school newsletter, Facebook site and Sainsbury's School Games site. GOLD award is clearly displayed on website, on school letter head, school games page and on PE notice board.	SSOC Mr Hoggart
14. Update health and safety risk assessments for all areas that sport and PE will take place	Update health and safety risk assessments for all areas that sport and PE will take place.	September 2016	Health and safety risk assessments available in PE subject file and on gateway and shared areas.	Head Teacher BH
National Priority 6: Contributing to pupils' overall achievement				
2. BH to implement new tracking system to collate attainment in PE across the whole school, which can compare different groups and subjects.	Use tracking system sent by Jonny Scott. Use Core Task record sheets at the end of each term to populate tracking sheets. Allows comparison with English and Maths attainment. Also allows to compare SEN, PP and GRT.	Nov 2016- on going	Tracking sheets used (see PE subjects leader file). Core task record sheets given to GH at end of unit of work. Attainment data can be compared using new tracking sheets	BH
6. Establish a robust system for monitoring the teaching and assessment of PE	BH to provide PE support 1 afternoon every week. Work in all classes throughout the year. Continue using Core Tasks and Core Task record sheets. Use teacher video recordings to judge teacher assessments.	On Going		BH
National Priority 7: Developing partnerships				
18. Improve community links	Information about sport and PE on website.	Throughout year.	Provide club links noticeboard in school- on SSOC board.	PLT/CAS Notice board

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<p>including pathways into clubs (7)</p>	<p>Make children aware of local sport clubs that they can attend- Girls & Boys Football clubs, Netball, Basketball, Boxing, Athletics, Judo, Karate, Thai Boxing, Cricket, rugby</p>	<p>Promote alongside PE units of work and afterschool clubs</p>	<p>Club links provided on school website</p> <p>1 x club rep visits to school per term</p> <p>Give out leaflets to chn for sports interested in.</p>	<p>Web site</p> <p>Local sports clubs have been promoted to children and leaflets have been distributed after SSP and cluster events. Leaflets also distributed after SSP taster sessions.</p> <p>Spennymoor & Ferryhill Netball teams advertised</p> <p>Trimdon Thai Boxing, Destination Judo, Ferryhill Karate club & Taekwondo leaflets distributed to all children.</p> <p>Links with SAFC: Foundation of Light re-established.</p> <p>Maintained links with Newcastle Falcons</p> <p>Links with Seconds Out boxing club and Spennymoor boxing club.</p> <p>New links with iFit Kids.</p>
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