



West Cornforth Primary School Overview of Priorities 2018-2019

Overall effectiveness

- Continue to monitor individual attendance.
- Whole school attendance target 97%.
- Best teaching and leadership practice is identified, modelled and shared to ensure a greater number of pupils achieve the higher standards at the end of the year.
- Further develop subject and middle leadership through training and moderation meetings with cluster schools.
- Provide more opportunities for pupils to engage with others from backgrounds different from their own.

Effectiveness of leadership and management

- Further develop subject and middle leadership through training and moderation meetings with cluster schools.
- Continue to monitor planning and books every half term to ensure the curriculum is covered in depth and standards are high in all foundation subjects.
- Provide more opportunities for pupils to engage with others from backgrounds different from their own.
- SEND pupils make good progress in all aspects of education and personal development and welfare.
- Finances are linked to school improvement and used to ensure positive pupil outcomes, development and well-being.

Quality of teaching, learning and assessment

- Increase pace and challenge in maths to ensure a greater number of children achieve the higher standard at the end of the year
- Teach higher order writing skills (increase from 8% FSM)
- Develop a consistent approach to the teaching of maths vocabulary
- Upskill teachers – how to teach reasoning skills
- Taking steps to improve pupils' speaking and listening skills
- Taking steps to improve pupils' knowledge and use of vocabulary
- Ensuring time is allocated appropriately to foundation subjects (sharper focus on objectives)
- Cross moderation of pupil work increases accuracy of assessment.

Personal development, behaviour and welfare

- Staff and pupil mental well-being
- Pupils understand how to keep themselves and others safe in different situations and settings.
- Pupils can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional and mental well-being. They have an age-appropriate understanding of healthy relationships and are confident in staying safe from abuse and exploitation.
- Pupils have an excellent understanding of how to stay safe online and of the dangers of inappropriate use of mobile technology and social networking sites.
- Develop a good understanding of British democracy.
- Continue to monitor attendance following the County's flowchart of action

Outcomes for pupils

- Further improve the quality of teaching and learning to ensure standards remain consistently high
- Increase the percentage of KS2 boys achieving the expected standard in R, W and M (boys 69% compared to 86% girls).
- Increase the percentage of KS2 pupils achieving the higher standard in R, W and M (0% 2018).
- Increase the percentage of higher achieving KS2 pupils achieving the higher standard in R, W and M (-25% 2018).