

## West Cornforth Primary School Pupil Premium Strategy Statement 2018-2019

Summary information					
<b>School</b>	<b>West Cornforth Primary School</b>				
<b>Academic Year</b>	<b>2018/19</b>	<b>Total PP budget</b>	<b>£100,320</b>	<b>Date of most recent PP Review</b>	<b>July 2018</b>
<b>Total number of pupils</b>	<b>214 (including nursery) 168 (without nursery)</b>	<b>Number of pupils eligible for PP</b>	<b>42%</b>	<b>Date for next internal review of this strategy</b>	<b>December 2018 April 2019 July 2019</b>

### Attainment 2018

- 78% of pupils entitled to Pupil Premium achieved a Good Level of Development in Early Years
- 92% of pupils entitled to Pupil premium passed the Y1 phonics test
- 50% of pupils entitled to Pupil premium passed the Y2 phonics re-sit
- 83% of KS1 pupils entitled to Pupil Premium gained expected level in reading
- 75% of KS1 pupils entitled to Pupil Premium gained expected level in writing (Not FSM NA 2017: reading – 79%, writing – 72%, mathematics – 78%)
- 92% of KS1 pupils entitled to Pupil Premium gained expected level in mathematics (Not FSM 2018: reading – 87%, writing – 87%, mathematics – 93%)
- 17% of KS1 pupils entitled to Pupil Premium gained a good level in reading
- 8% of KS1 pupils entitled to Pupil Premium gained a good level in writing
- 17% of KS1 pupils entitled to Pupil Premium gained good level in mathematics
- 86% of KS2 pupils entitled to Pupil Premium gained expected level in reading (Not FSM NA 2017: reading – 77%, writing – 81%, GPS - 81% maths – 80%)
- 86% of KS2 pupils entitled to Pupil Premium gained expected level in writing (Not FSM 2018: reading – 100%, writing – 94%, GPS - 94% maths – 81%)
- 86% of KS2 pupils entitled to Pupil Premium gained expected level in GPS
- 86% of KS2 pupils entitled to Pupil Premium gained expected level in mathematics

### Impact

- Three year improving trend at the end of EYFS
- Pupils are keen to read and read regularly
- Improved interventions impact upon pupil progress e.g. Dynamo Maths
- Timely TA support and feedback accelerated pupil progress
- Support for pupils to develop the robust mental health and well-being of pupils
- Higher levels of engagement and motivation through more curriculum enrichment and enhancement opportunities

### Barriers to future attainment for pupils eligible for Pupil Premium

In-school barriers	
A	The percentage of disadvantaged pupils achieving the Good Level of Development lower than those not in receipt of PP
B	The percentage of disadvantaged pupils achieving the Y1 phonic standard is lower than those not in receipt of the PPG CHECK
C	'Greater depth' outcomes for some pupils in receipt of PPG are not as strong as for other groups in reading and maths in KS1 and KS2
D	Levels of resilience for some pupils (including those eligible for PPG) are not good; this leads to an over-reliance on adults and a detrimental effect on academic progress.
External barriers	
D	Limited speech and language development
E	Social, emotional or behavioural difficulties impact on the progress of the majority of PP Pupils

### Outcomes

Desired outcomes and how they will be measured		Success Criteria
A	Develop and encourage early speaking, listening and attention skills Measured by: pupil voice outcomes and work scrutiny	The percentage of pupils reaching a good develop of development continues to increase The number of pupils attending speech and language interventions decreases Language impacts upon writing – confident speakers - confident writers
B	Increased confidence and self esteem Measured by: pupil voice outcomes and work scrutiny	Pupils believe they can experience success Pupils understand mistakes are part of the learning process and have the skills and confidence to overcome challenges and problems
C	Raise 'greater depth' outcomes pupils in reading, writing and mathematics Measured by: progress and attainment reports	The percentage of KS1 achieving a greater depth in writing increases from 8% The percentage of KS2 achieving a greater depth in writing and maths increases from 0%
D	PP SEND Pupils work with greater independence Measured by: progress and attainment reports, observations and work scrutiny	Monitoring processes show that pupils make progress socially, emotionally and academically
E	Fewer recorded behaviour incidents Measured by: Dojo and CPoms reports	Over time few incidents recorded on Class Dojo

**Spending Plan 2018-2019**

(The Education Endowment Foundation (EEF) and the new EEF Families of Schools tool have been used to inform this plan.)

Pupil Premium used for:	Amount allocated to the resource/ intervention/ action	Brief summary of the resource, intervention or action, including details of year groups and pupils involved and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil premium?	How will this activity be monitored, when and by whom? How will success be evidenced?	Impact As a result of this action....
EYFS outside area	£6000	Enhancements to the EYFS area	Develop PSED areas Develop communication and language	Mrs Smith Miss Chambers	Improvement of speech and language (EYFS)
Blast (2 <sup>nd</sup> year) (Speech and Language development) (EYFS specific)	£1000	Staff training and development  Talk Boost is a catch up programme, developed by the children's communication charity I CAN and The Communication Trust.	Blast children's communication by up to 18 months. The programme can be used with groups of children in reception, year one or year two.	Mrs Smith Miss Chambers	Improvement of speech and language (EYFS)
PECS Training and resources (Speech and Language development)	£500	Staff training and development  Training for non-verbal pupils	The programme can be used with groups of pupils in nursery and across the school.	Mrs Smith Miss Chambers	Improvement of speech and language and understanding
Oral language interventions  Reading Resources  Staff training	£3000	Oral language interventions emphasise the importance of spoken language and verbal interaction in the classroom. Oral language approaches include: <ul style="list-style-type: none"> <li>• Targeted reading aloud and discussing books with pupils</li> <li>• Explicitly extending pupils' spoken vocabulary</li> <li>• The use of structured questioning to develop reading comprehension</li> </ul>	Comprehension and reading skills improve.	Mrs Hodgson Miss Gregg Miss Bailey	Positive benefits on learning, including oral language skills and reading comprehension
Peer to peer support  Staff training	£500	Older pupils support younger pupils in reading and phonics. Older pupils support younger pupils in reciprocal reading sessions.  Pupils work together in a group small enough for everyone to participate on a collective task that has been clearly assigned. This can be either a joint task where group members do different aspects of the task but contribute to a common overall outcome, or a shared task where group members work together throughout the activity.  Mixed ability teams or groups work in competition with each other, in order to drive more effective collaboration.	Younger pupils enjoy working with older, responsible role models. They practice reading and phonics more regularly.  Collaboration has been shown to increase the effectiveness of other approaches such as mastery learning or digital technology. It appears to work well for all ages if activities are suitably structured for learners' capabilities and positive evidence has been found across the curriculum.	Miss Chambers Miss King Mrs Brown Miss Netwon Mrs Smith	Attainment in reading remains above the national average at KS1 and 2.  An increased percentage of children reach a good level in writing at KS1 (8% 2018) and the higher standard in writing and maths (0% 2018) at KS2.

Nurture Room Staff Training	£600	Three full days and two and a half days training for two members of staff.	Getting Along Fine motor activities Movement Online resources Small group teaching	Miss Newton Mrs O'Sullivan	Promotion of talk and interaction between learners . SEND pupils make good progress from individual starting points. Reduction in emotional outbursts and physical behaviour incidents.
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Extra teacher assistant sessions	10,000	Staff the nurture room Y1-Y6	Bespoke timetable for pupils with SEN and behaviour difficulties	Mrs Hodgson Mrs Cunliffe (Lesson observation, work scrutiny, discussions with staff, parents and pupils.)  Monitored by the Achievement and Learning Committee	Acceleration of learning - pupils make at least 1 full stage of progress and reach the expected level of attainment. Promotion of talk and interaction between learners. SEND pupils make good progress from individual starting points. Reduction in emotional outbursts and physical behaviour incidents.
Resource and furnish the nurture room	£2000	Purchase games and sensory equipment Purchase furniture	Pupils with specific issues will use the room (ADHD, ASD for example)	Mrs Hodgson Mrs Cunliffe (Lesson observation, work scrutiny, discussions with staff, parents and pupils.)  Monitored by the Achievement and Learning Committee	Acceleration of learning - pupils make at least 1 full stage of progress and reach the expected level of attainment. Promotion of talk and interaction between learners. SEND pupils make good progress from individual starting points. Reduction in emotional outbursts and physical behaviour incidents.
Purchase a school dog	£1000	Pupils will benefit from caring for the school dog.  EYFS-Y6	Increased confidence Improved speech and language Ability to show feelings and emotions Learn to care, share and co-operate Learn the importance of healthy living and exercise	Mrs Hodgson Monitor class dojos and the percentage of positive behaviour Monitor the behaviour recorded on CPOMs Monitor attendance of individuals	Pupils will be happier, calmer and more co-operative. Confidence and self-esteem will increase. Individual attendance will improve.
Purchase books to enhance the reading spine Purchase Brain Box boxes and reciprocal reading resources	£1000	Purchase quality reading texts  Y1-Y6	Increase enjoyment and frequency of reading	Mrs Brown	The percentage of KS1 and KS2 pupils achieving a greater depth in reading increases from 17% at KS1 and 7% KS2
Dynamo Maths Annual Subscription	£2000	Dynamo Maths identifies and supports pupils at risk of developmental dyscalculia and pupils who are performing significantly below their peers in maths.	Improve levels of attainment and progress by targeting specific areas of weakness.	Mrs L Smith  Achievement and Learning Committee	The percentage of KS2 pupils achieving a high score in maths increases from 0% (2018).
Mathletics Mathematics resources Annual subscription	£2000	Develop the core skills of mathematical fluency, problem solving and reasoning.	Improve levels of attainment and progress Increase levels of pupil engagement, confidence and motivation in maths	Miss Gregg Mrs Cunliffe  Achievement and Learning Committee	The percentage of KS2 pupils achieving a high score in maths increases from 0% (2018).
IDL Dyslexia Subscription	£600	IDL identifies and supports pupils who are performing significantly below their peers in spelling and reading	Improve levels of attainment and progress by targeting specific areas of weakness.	Mrs L Smith  Achievement and Learning Committee	The percentage of pupils achieving age related expectations in spelling and reading will increase.

iPads and ICT equipment	£12000	Pupils use iPads and digital technology to enhance learning. SEND PP pupils have their own iPad	Personalised learning opportunities. Pupils become more engaged through the power of touch, motion and sound.	Mrs Hodgson Mrs Smith Miss Gregg	Increased engagement, progress and attainment.
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School trip subsidies	£10000	Enable equality of access to enrichment learning activities for disadvantaged pupils	Enable a wide variety of visits and additional opportunities which may not have been previously arranged due to cost. Broaden pupils' experiences in education and engage pupils in their enjoyment of learning through: -an educational visit every term -an annual visit to the theatre -music concerts provided by professional musicians - Y5 and 6 residential visit to Robinwood/Weardale Adventure Centre	Mrs. Hodgson Mrs. Crozier  Achievement and Learning Committee	All pupils participate in school visits.  Pupils are engaged in their learning and take pride in themselves and their work. This impacts positively on progress and attainment.
Extra-curricular provision	£6000	Peripatetic music tuition (brass and drumming) Gardening Club Speech and drama lessons plus LAMDA qualification	Provide life skills such as perseverance. Pupils understand the benefits of practice and hard work. Increased confidence and self-esteem.	Mrs. Cunliffe Mrs Hodgson Achievement and Learning Committee	All pupils with an interest or talent in music will be given equal opportunities.
Summer term holiday club	£2000	One week holiday club for Reception to Y6 pupils	Pupils have a hot meal, drinks and snacks every day. Pupils are supervised. Pupils participate in a range of team building activities.	Mrs Hodgson Teaching support staff Achievement and Learning Committee	Pupils receive a hot meal during the long holiday period. Pupils co-operate better with others and have a positive attitude towards returning to school.
CPOMS Safeguarding	£2000	Purchase whole school safeguarding system to ensure safeguarding concerns are dealt with swiftly and effectively.	The majority of safeguarding concerns involve pupils who are in receipt of free school meals. The system will ensure all concerns are managed quickly and effectively; ensuring pupils get the support they need quickly.	Mrs. Hodgson Mrs. Cunliffe Reviewed half termly by headteacher and the School Committee	Pupils develop confidence and self-esteem. Information is shared quickly and appropriately ensuring pupils and families receive the support they need in a timely manner.
Counselling SLA for specific individuals and parents	£8000	Qualified counsellor provides support for pupils.	Increased confidence and self-esteem thus impacting positively on behaviour and attitude. Improved attainment and progress.	Mrs. L Smith-SEND CO  Governor: Julie Smith (SEND) Mrs Berry (Behaviour)	Improved attitude and behaviour. Improved attainment and progress.
Behaviour Support SLA for specific individuals	£6000	Trained, qualified, staff delivering a range of behaviour support programmes.	Pupils will grow in confidence and develop better social skills. Improved attainment and progress.	Mrs. Hodgson Analysis of behaviour and Class Dojo (school's own behaviour/reward systems) Feedback from staff and pupils. Governor: Mrs Berry	Continued improvements in behaviour and safety within and around school.  Improved attainment and progress. Improved attitude and behaviour.

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Crisis Response SLA	£3000	Trained, qualified, staff work one to one with individual pupils and their families.	Pupils (at risk of exclusion) learn strategies to cope with extreme behaviour. Parents are offered support and are taught strategies to cope with extreme behaviour.	Mrs. Hodgson Discussions and meetings with colleagues and parents Governor: Mrs Berry	Improved attitude and behaviour. Pupils begin to integrate, co-operate and make academic progress.
Staff Training ADHD Behaviour Management Neglect Poverty	£5000	Training to improve the emotional intelligence of pupils identified through behavioural needs	Build pupils' resilience to external negative factors.  Improve self-esteem and wellbeing.  Upskill staff to enable them to support individuals to resolve conflicts positively.	Mrs. Hodgson Analysis of behaviour and class dojo	To continue behavioural improvement. Pupils' confidence to express emotions and concerns positively increased. Pupils co- operating more with each other and appreciating each other's differences and support.
School milk and fruit	£1200	Following government legislation and guidance, school to provide free school milk for all pupils in receipt of pupil premium. Pupils will be offered free fruit at breaktimes.	Improved health for pupils in receipt of free school meals.	Mrs. Crozier (office manager) to oversee take up of offer. Achievement and Learning Committee	Improved health benefits for pupils in receipt of pupil premium.
Breakfast	£3000	Pay for PP pupils to have breakfast in our breakfast club Staffing	Improve pupils' attendance, punctuality and concentration during lessons.  Increase the attendance of disadvantaged pupils to be in line with other pupils	Miss Littley Mrs Goldsmith  Achievement and Learning Committee	Improved attendance, punctuality and concentration during lessons.  Increased progress and attainment.

